Welcome to Miss Mendenhall’s 9th grade language arts class. This school year will be an introduction to high school, as well as tackling the many lessons, activities, units and expectations that come with it. The expectations for the honors class will be higher and students will be expected to work with an extra amount of rigor. Please review the following syllabus and course schedule (tentative) and **return with a parent/ guardian signature**. Let me know if you have any questions, concerns, or comments.

Expectations

* Show up to class on time, prepared and ready to learn! There has been a great deal of planning and organization that has gone into every day’s lesson, so be prepared to learn.
* There will be a large amount of writing, so bring plenty of paper (preferably a notebook or binder) and something to write with.
* With all of this writing, you will be expected to hold onto all of it for future reference, studying, and points so I suggest a folder, binder, or a notebook with pockets.
* Lastly, a positive attitude!

As 9th graders, we will be working on…

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| --- | --- | --- |
| Reading Objectives | Writing Objectives | Speaking/ Presentations |
| Close reading and understanding main ideas from a text. | Gather, report, and cite information in writing, while using technology to research and produce writing. | Present information in a professional, informative, and organized manner. |
| Analyzing word choices and structure to support the overall meaning behind the text. | Demonstrating conventions and knowledge of grammar, spelling, punctuation, etc. | Vocabulary development and application. |
| Compare ideas and themes across different mediums. | Demonstrating knowledge of the English language. |  |
| Demonstrate understanding of a text while actively engaging and collaborating in a reading. | Vocabulary development and application. |  |

Plagiarism

No plagiarized work will be accepted for a grade. Student will automatically receive a zero for the assignment, receive a call home, and earn an office referral.

Behavior Procedures

* Electronic devices of any kind are not required for this class.  The best option for students is for them to leave all electronic devices in their lockers.  If students choose to bring devices to class, they will follow my classroom policy.  Upon entering the classroom, they will place their device in a designated spot in the front of the classroom.  They will be allowed to retrieve the device at the end of the period.  If a student does not follow this protocol and an electronic device is found in his or her possession, the student will receive a discipline referral to the office.  Your cooperation is appreciated.
* If you are going to be late for class, then make sure you have a pass. If you are continuously late for class, you will receive a verbal warning before an office referral.
* We are too old to hit, kick, and mess with one another; bullying will be an instant detention with me before school or a Thursday school.
* Lastly, I enjoy calling parents and notifying them of awesome behaviors and grades, but I will also call if behavior becomes an issue in class.

Support 🡪 I am here for you- If you need anything, please come see me before school, after class, after school, or email me. [emily.mendenhall@carlisleindians.org](mailto:emily.mendenhall@carlisleindians.org)

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| **Tentative Schedule** | **Lesson** |
| 1st Quarter | * Grammar – part of speech and punctuation * *The Odyssey* * Vocabulary – 9th grade vocabulary, vocabulary.com and various terms from The Odyssey * Continuing with Newsela articles and studying various Greek Mythology * Writing – final argumentative paper for unit * Continuing with grammar practices |
| 2nd Quarter | * Grammar – part of speech and punctuation * Vocabulary – 9th grade vocabulary along with terms in the short stories * Close Reading – understanding elements of a short story and making inferences * Articles – close reading practices on Newsela * Short Stories: *The Most Dangerous* *Game*, *Tell-Tale Heart, The Necklace, Monkey’s Paw,* etc * Writing – final expository essay for short story unit |
| 3rd Quarter | * Continue with grammar * Start poetry and figurative language * Writing – final narrative assignment * *Romeo and Juliet* * AIR Test Prep * Reading book - TBA |
| 4th Quarter | * *The Great Gatsby* novel assignment * Review of time period * Newsela articles on time period and novel * Continue with grammar and vocabulary * Final assignment – writing or test TBA |

By signing the lines below, you understand the expectations and procedures that are set in place for this class. If you have any comments, questions, or concerns, please mention them below or email me at [emily.mendenhall@carlisleindians.org](mailto:emily.mendenhall@carlisleindians.org) \

All signed copies are due on FRIDAY, August 25, 2017

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_