|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5- Excellent** | **4- Above Average** | **3- Average** | **2- Below Average** | **1- Fail** |
| **Word Collage**  **\_\_\_\_/ 15** | Collage includes all the requirements:   * At least 25 words in the collage * main characters’ names * (3) themes from the novel * author codes of journal entries * locations * at least 5 vocab. words |  | Collage is missing some of the main requirements- does not have all 25 words, codes are missing, etc. Not very well organized or hard to read. Legend is not included to label which colors represent which words or it is unclear. |  | Collage is confusing and hard to follow. Words are missing and project was clearly rushed. |
| **Overall Creativity and Organization**  **\_\_\_\_/ 10** | Poster is organized and words on the collage are color-coded with descriptions on the back. Creativity goes above the expectations and is easy to follow. Group equally shares responsibility during their presentation. | Poster is fairly organized but could be written a little clearer. Descriptions could be clearer. Overall an okay project. Not everyone in group participated during presentation/ unequally. | Poster is hard to read and a little confusing but can still be understood. Not all of the parts are color-coded and does not flow. No legend was included to label which color represents the different words. Presentation is choppy and not very well organized. | Little effort was put into the project. Hard to follow and overall shows signs of no reading over the summer or understanding of the book. Very little thought was put into the presentation. | Project was an overall mess. |
| **Themes**  **\_\_\_\_\_/50** | Themes in collage are clearly outlined on the back of the poster, and examples are provided to help show how the themes are used in the novel. The descriptions are at least 5 sentences and offer clear insight and understanding of the book. |  | Themes are described on the back of the poster but could do a better job at connecting to the overall messages in the novel. Examples used could be stronger and not a complete paragraph. |  | Themes do not relate to the novel or they are very poorly described. No examples are used to help prove the theme. |
| **Summer Journal Entries**  **(graded individually)**  **\_\_\_\_\_/ 75 (5pts. per entry)** | All fifteen (15) journal entries are included with the project and all are at least 10 sentences. Entries use at least five of the different codes offered on the second page and genuinely offer a sense of reflection and understanding of their book. | Not all 15 journal entries are include or are short on sentence length. Student could have put more effort into the entires. | Not all 15 entries are included and does not use at least 5 different codes. Does not meet sentence requirements and did not put much thought into entries (repetitive, confusing, etc) | Student did not put much effort into their entries. Sentences are short and/or confusing. Potentionally did not read the book or the whole book. | Zero effort put into entries. See me! |

Comments:

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