Directions: Now that we have finished *The Odyssey*, we are going to move onto the final assessment- Socratic Seminar! Instead of writing a formal paper, we are going to have a mild debate, and each group member will be in charge of providing a specific piece of evidence to support their group member’s responses. The goal is not to argue and yell at the other group, but to use the text to support your stance and SHOW your answers.

**What is a Socratic Seminar?**

 A Socratic Seminar is a mild debate where an open-ended question in presented and the group members are responsible for providing responses with data and evidence to help support the argument. Each group member will be in charge of providing a piece of evidence from the epic, details on why their piece relates to the question, and be able to argue their position on behalf of the whole group.

**Rules**:

1. This is not an opportunity to yell and belittle your classmates- this is an opportunity for discussion!
2. One person will talk at a time
3. If you wish to speak and share your piece, you must raise your hand first and wait to be called on.

**What you will need as an individual:**

* A solid paragraph including the evidence you are choosing to represent your group’s stance and details describing why this is the best example to use for representation.
	+ Your paragraph should be at least 8 sentences, include a topic sentence, textual evidence, support, and a concluding sentence.
* Be prepared to step in and help other group members during discussion
* Everyone must have their textbook ready and print-outs of the other books
* An outline detailing all of your details and points used to support your stance
* After the outline, a rough draft of your paragraph for peers to edit
* Finally for me, you will need to turn in your outline, rough draft with peer edits/ notes, and your final draft.
* Include specific books, page numbers and line numbers in your responses so other group members can turn to the evidence and see for themselves.
* After the seminar, everyone will be in charge of writing a reflection discussing their performance in the discussion, what they did well, what they need to work on for next time, and who they think did the best out of their group- I will be the only person reading these besides you!

**As a group:**

* Everyone in the group is required to participate in the Socratic Seminar (speak and share their evidence at least once). For me, create a ‘map’ outlining who is going to do what in your group.
	+ For example, if Joey is going to open with the starting position, then Bobby is going to back him up, then write that Joey is starting the discussion then Bobby is going to offer support and deflect the opposing team’s argument.
* Provide support for the other group members and intervene if needed
* Be prepared to provide counter-arguments when the other group tries to prove you wrong!
* Use the 5-6 characteristics that we decided as a class defining what makes a hero to help support  your argument.
* Try to use examples from today to support your response and help strengthen your argument

**Question for discussion:** Is Odysseus a hero?

Individual Outline due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Plan Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rough Draft due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This discussion and final draft will be: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_