2016 Independent Reading Project

During the first half of the school year, we will be working on an independent reading project. We will spend some time in class working on the projects, but the majority of the reading and project work will take place outside of class.

1. **The book:** You may choose your own book from the Carlisle library (between me or Ms. Warner), the Dayton Metro Libraries, or one from my classroom library. All the books in the classroom library qualify as acceptable books, but any other book must be at the high school reading level and at least 200 pages. All books chosen must be approved by me before you can continue with your project. If you do the entire project without checking your novel first, it will not count.
   1. Example authors: Veronica Roth, John Green, Suzanne Collins, Lois Lowry, Sherman Alexie, Nicholas Sparks, S.E. Hinton, Rainbow Rowell, E. Lockhard, Beatrice Sparks, Virginia Euwer Woolf, Ally Condie, Scott Westerfeld, Willian Golding, Ellen Hopkins, Ray Bradbury, etc.
2. **The Project:** Design and create a cereal box
   * 1. Take a cereal box and cover it with construction paper to make it your own!
        + Name for the cereal (ex: *Roaring Oats* for The Great Gatsby). Do not use the exact title of the book; be creative! Design the logo and decorate the front of the box as if it was a real box of cereal off of the shelf.
        + Nutrition Facts: an overall summary of the novel and interested readers need to know before reading the book, without giving away the whole novel! For the ingredients, write the name of each character and a short sentence about that character (ex: Hazel is one of the main characters of the novel and also the narrator. She is a young teen battling cancer while still dealing with the typical feelings that come with being an adolescent).
        + Back of the box: a small game/ crossword puzzle/ word finder using the main vocabulary words and characters from the novel to solve the puzzle (also include an answer sheet on a separate sheet of paper)
        + Warning label: include a small warning label on the front of the box for people who have allergies, etc. (ex: WARNING Do not read if afraid of spiders or WARNING Lots of love and sappy emotions)
        + Top of the box: include the number of pages in the book, the title, author, and one thing it was awarded (ex: *The Fault in Our Stars* New York Times Bestseller list for 3 months).
        + Other side of box includes information about the author, including a small summary of author, what types of novels they write, what that author is known for, and other books they have written.
        + Optional for extra credit: a small toy that can be included in the box that correlates with something in the novel.
     2. Along with the cereal box, you will turn in a 2 page paper discussing at least **3 major themes** from the novel and how they relate to real life today. For honors, you may not use the same book from your summer project, but you may choose a different book off of the same list. For example, in *The Fault in Our Stars*, the main characters are teenagers who are battling cancer but they are still trying to live their lives as typical teenagers. How does this relate to teenagers today? Are there some circumstances that teenagers face today that they cannot control, but they still have to push through it and continue with their lives?

**Grading**: This project will be due at the end of the second quarter as a major project grade. Follow along with the rubric attached to the back of this sheet. Turn in this assignment sheet with the project at the end of the second quarter!